

Ethos of Silver Oaks

VISION OF SILVER OAKS

To Groom

Young People who will

Live for a Purpose

Learn to Apply

Lead with Determination

& Leave a Timeless Legacy

MOTTO

Where the mind is without fear

And the head is held high

CULTURE OF SILVER OAKS

*Speak Softly and
Pleasantly*

Smile Always

*Be Positive and
Progressive*

*Feel good Look good
and Do good*

*Have and Show
Confidence*

***“My life is an indivisible whole, and all my activities run into one another... My life is my message.”
...Mahatma Gandhi.***

What Gandhi thinks, what he feels, what he says, and what he does are all the same. He was not only congruent within himself, he was also congruent with the principles he stood for. Not only did he have roots, he had a taproot, that plunged deep into the reservoir of timeless principles that govern life.

Taking this as our inspiration, we learnt that education is for the whole child, not for dividing it into subjects. Value based education teaches values of science or math, social or languages.

Integrating English Math Science & Social Studies as one subject till Grade VI with perfect ease encouraged us to believe that as long as our objectives are clear, we need not look back. All our expected learner outcomes are defined in terms of positive values, application of knowledge and higher thinking skills.

The entire schooling objectives are designed to groom wonderful young people who will grow up to be great human beings.

The School believes that a student who can lead him/herself with conscience will invariably conquer test scores with confidence. It is the Inside-out approach that would empower them with life skills and values to excel in academics.

This Inside-Out approach works on the mindsets and attitudes of the young people. Assigning them with a self responsibility and making integrity important at all times is a timeless value that we impart.

A high trust factor is developed amongst all the members of the team @ Silver Oaks.

The School has chosen the transdisciplinary curriculum as suggested by the IBO because it aims at developing higher level thinking with emphasis on concepts, profiles, attitudes and skills that would ensure the development of internationally minded people who will help create a more peaceful world.

Pre primary Classes to Grade 6, conscious and concentrated efforts are towards making our students richer with the IB learner profiles.

With this profile they emerge as conscientious young people and graduate into Senior Wing of the School where, the 7 Habits program helps them with an ability to lead themselves and others with ease and confidence.

To live with a passion and apply learning for greater causes is the knowledge we give them so that they can leave a legacy for all times to come.

Parent community gives the entire moral and encouraging support that the school needs. They have seen the need for a progressive school that can combine learning skills with life skills and groom their children with love and care.

From a conventional school to a progressive institution, Silver Oaks could embrace new schooling patterns because of the support system and trust that the parent community has reposed in us. In all the transitional stages of the school, parents are with us in full faith. They carry our flag high and they give us the conviction that we are on the right path.

The school does not believe in advertising or publicity, it is the parents who act as our ambassadors and our acorns are our brand ambassadors.

It is the parents of our acorns who helped us in formulating a Vision for the School. It is their ambition to see their children as young people who will be the architects of a progressive world. The School has designed the Inside out approach to groom young people who will be the usherers of a new era.

PARENTS ARE THE PILLARS OF SILVER OAKS

Home School Relations

The School believes in positive interactions between parents and school. Keeping the School culture in mind, we insist on pleasant conversations and progressive approach to deal with problems. The Student Almanac, SMS, Newsletters, School Website and Phone Calls enable communication between us. The Home-School Managers are available during the School hours for all academic and administrative queries.

The School aims at developing self-responsibility, confidence, independence of thought and action, trust and integrity in all its members.

Parents are encouraged to develop the same for themselves and their children.

The Value of Appreciation

Appreciation encourages people to take bigger challenges. We appreciate our Acorns to make them reach greater heights . The School looks forward for parents' appreciation to create challenging environment for the young people.

Value the talents

All School programs are designed to exhibit the talents of young people who will have a role in shaping the world. Parents need to have time and patience to appreciate the young talents.

Parent Participation

Throughout the school year, there will be a variety of special classroom activities and celebrations. Parents are encouraged to attend these functions and support them appropriately. Parents' support makes the child feel important and conveys the message that child's education is duly important. We also appreciate if parents co-host parties and functions of the school.

The School would feel obliged if the parents can arrange for field trips or accompany the students during the trips.

Team @ Silver Oaks

The Director

Principal

Heads of The Wings

The Managers

And

*The Academic Leadership Team
design the direction of the school*

*Teachers Administrators
Specialists and the Supporting Staff*

Together make the School ascend greater heights. The team spirit that transpires and the fraternity that develops is the foundation of the School.

The Inside-Out approach begins with the transformation in every member of the School into a positive and progressive individual people-personally and professionally.

The team takes up different challenges only to be surprised at their own potential. Positive Attitude combined with the ability to relate to young people are the assets of the team.

Practice before we preach is the motto of every team member. The young people in their care learn from the good practices of their teachers.

Professional development & Personal Improvement, Innovation & Creativity, Adventure & Recreation are some of the passions the team @ Silver Oaks develop.

Together everyone can achieve more is the spirit of the team @ Silver Oaks. Together everyone celebrates every achievement.

Acorns of Silver Oaks serenade the school campus with their lively spirit and buoyant disposition. It is a pleasure watching our students making easy connections between what they learn and what they see. Watching our young acorns making public speeches, organizing large functions, role modeling their noble causes, living the values, exhibiting good humane qualities gives us immense strength that we are on the right path. They are good human beings who are eager learners. Motto of the School prepares them for facing challenges with great ease. Culture of the School gives them an endearing nature and the Inside-Out approach makes them effective human beings.

*Students
inspire the
Spirit of
Silver Oaks*

Personal & Professional Development

The School believes in transforming mindsets and aligning every member into a positive, progressive and cohesive individual. To this end, equal priority is given on training programs for personality and professional development. With the Inside-Out approach as the USP of the School, every member works on self before they work on young people. Trainers from across the world, IBO and Corporate, train the team @ Silver Oaks.

The Community support

The School enjoys the support from the families of all the team members, community and the media in all its endeavours. Everyone takes pride in the School's achievements.

PYP transdisciplinary themes

Who we are

An inquiry into the nature of the self; beliefs and values; personal, physical, social, mental and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Where we are in place and time

An inquiry into the orientation in place and time; personal histories; homes and journeys; the discoveries; explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How we express ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

How the world works

An inquiry into the natural world and its laws; the interaction between the natural world physical and biological and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How we organize ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on human kind and the environment.

Sharing the planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Form

What is it like?

I know that everything has a form with recognizable features that can be observed, described and categorized.

Function

How does it work?

I know that everything has a purpose, a role or a way of behaving that can be investigated.

Change

How has it changed?

I am aware that change is the process of movement from one state to another

Causation

Why is it like it is?

I am aware that things do not just happen, they are causal relationships at work.
Actions have consequences.

Key Concepts

Connection

How does it connect to other things?

I am aware that we live in a world of interacting systems in which the actions of any individual element affect others.

Perspective

What are the different points of view?

I am aware that different perspectives lead to different understandings. Perspectives may be individual, group, cultural or disciplinary.

Responsibility

What is my responsibility?

I know that people make choices based on their understandings and the actions they take as a result do make a difference.

Reflection

How do we know?
What does it make us think?

I know the ways in which the learner can apply their new understanding.

IB Learner Profiles

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

- | | |
|----------------------|---|
| Inquirers | They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives. |
| Knowledgeable | They explore concepts, ideas and issues that have local and global significance. In so doing they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines. |
| Thinkers | They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions. |
| Communicators | They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others. |
| Principled | They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them. |
| Open-minded | They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience. |
| Caring | They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment. |
| Risk-takers | They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs. |
| Balanced | They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others. |
| Reflective | They give thoughtful consideration to their own learning and experience. They are able to access and understand their strengths and limitations, in order to support their learning and personal development. |

7 Habits of Highly Effective people

Be Proactive	Take initiatives that would enhance my living and learning.
Begin With an End in Mind	Plan well and start with a clear understanding of my decision.
Put First Things First	Organize and execute around priorities through the time management principle.
Think Win Win	Believe that others are also right. To see life as a cooperative and not competitive arena.
Seek First to Understand and Then to be Understood	Develop empathic listening skills and patiently wait to be understood.
Synergize	Learn to value differences, respect them, build on strengths, compensate for weaknesses. Learn to create an environment that is truly fulfilling for each person, that nurtures the self-esteem and self-worth of each, that creates opportunities for each then gradually lead into interdependence. This is to apply the principles of creative cooperation.
Sharpen the saw	Always aim at a self-renewal process in all physical, spiritual, mental and social dimensions.
Find your Voice	Learn to find my own identity and express it. Also I would help others to find their identity and empower them to express it.

Me & My Country

A Civic & Social Responsibility Program

Acorns for Civic and Social Awareness Resolution Cards

Signature campaigns for inculcating positive and progressive attitudes.

Encouraging resolutions towards anti corruption, self help, following traffic rules, safety systems. Keeping home and neighborhood, clean.

Me & My Country

A book on leadership, integrity and values.

Song of Hyderabad

Developing love for the city, by writing, composing and dedicating a song on the city of Hyderabad.

Make a Good Choice

Political Awareness amongst the adults of the school.

Acorns as Crusaders of 'Save the Planet'

Planting 500 saplings in a day, started a **Green Campaign** with The Times of India on 4th July'08

From academic session 08-09, all members of team @ Silver Oaks will plant an Oak tree sapling on their birthdays in the school campus. '**Birth Day Garden**'

Resolve to Gift only plants and books to all guests of the school and friends. No chocolate or sweet distribution for birthdays.

Save paper by avoiding gift wrapping and recycling. All used paper goes for recycling to ITC every day.

Resolve to **Live life the lean way** by avoiding wasteful expenditure and buying only what is needed..not what is wanted.

Use less plastics and more cloth bags.

Acorns as Leaders Who Redefine Traditions

Ramlila

The day for burning bad habits along with the evil.

Gandhi's Ramrajya

Our Conscience as our own ruler.

Gandhiji's 'Truth'

As all such positive communications that enhance life.

Valentine's Day as the day when we express our good feelings for all those we care and respect.

Pledge of Acorns as conscientious young citizens

India is my country

And I will always strive to make Me and My country to help in the development of Mankind

To achieve this

I shall be Caring for others and Principled in my behavior

I will be Reflective and Responsible for all my actions

I will always be Open minded to new ideas and respect others' feelings

I will Communicate all my feelings positively

I will be an Inquirer and ask questions wherever required

I will be a Risk taker and take time out to initiate

progressive actions and stop all negative traits

I will be a good Thinker and a Balanced person to make myself into a Proactive citizen at all times

I will always apply the Knowledge

I acquire to lead myself and thereby my country.

JAI HIND

Acorns as Ambassador for transformation of the society through Education

Support to write and read basic English, Hindi, Telugu & Math for the School Ayahs, Drivers & Cleaners.

Help through financial and moral help for the rural & under privileged children in SOS village, NICE & RDF.

A few practices

Academic Rigor

20 students from each Grade level with exceptional learning abilities will be identified through test and these students will be given additional focus through accelerated work. Similarly students with varying learning disorders will also be diagnosed and referred for remedial work. Regular monitoring and feedback enhances the academic rigor.

Democracy In The School

The School Is For the Students, Of the Students and By the Students

Grooming them to be leaders is done through true democratic approach. The Student Council Elections teach the Acorns to learn the qualities of leadership, responsibilities and accountability of being leaders. The process of elections, teaches them the importance of transparency and the duty of being a good citizen.

The Oak Street Choir

The Choir group of the School enriches the School programs with its melodious contributions. The Choir has released two audio albums, 'Silver Strings' and 'The song of Hyderabad' in 2007 and 2008 respectively.

Mighty Oaks

The might of the Acorns is amply visible and heard through the School Band. The rigorous regime they follow to learn all the heavy instruments give them the strength to face any challenge.

Self-Reliance

The team @ Silver Oaks depends largely on the talents within the school. From creating the curriculum or workbooks, writing or directing plays, designing and uploading websites, writing and designing the School publications, designing and creating invitation cards, conducting teacher training programs or student grooming sessions, organizing adventure camps to conducting Night Camps, the School takes immense pride in being self-reliant. The teachers and students are highly self-motivated.

National Cadet

Corps NCC is a part of the School program in grooming young people towards self-discipline.

Sports Camps

are conducted for accelerated support in the physical activities and games that the School provides.

Field trips and

educational tours are frequently conducted to enhance the teaching learning program.

The School does not believe in publicity or advertisements. We as a School would like to be known by our achievements and practices.

POLICY MATTERS

Homework Policy

Students are assigned with homework according to their needs in Skills and Knowledge acquired in the School. Purpose is to recapitulate, reinforce and practice. Time parameters for the same are suggested in the Student Almanac.

Spellings & Meanings

Through every Unit of Inquiry or Lesson students will learn essential set of words ranging between 10 to 20 with their spellings and meanings including contextual meaning. Inter and Intra Class Spell Bee Contest will be conducted every month.

Stationery Policy

To promote a sense of equality and integrity in the students, all stationery required in the school is kept in the classrooms. They are not to bring anything from home not even a pencil case. Record and storage of all stationery used in the classroom will be maintained by students on a rotation basis every month.

For work at home, they have to use the same brand pencils or pens as recommended by the school so that uniformity is maintained in the journals.

OBJECTIVE: They are responsible for saving, safeguarding and recycling of these materials. We want them to develop trust and integrity along with sense of equality through this stationery policy.

Handwriting and Creative Writing Policy

Every Monday morning the first 15mnts of the Class time will be spent in testing the improvement in writing skills both in terms of vocabulary and neatness. A separate journal will be maintained for the same. Criteria for observation would be

For Writing Fitness

Space
Shape of the letter
Size
Speed.

For Creative Writing

Introduction
Presentation
Tenses
Sequence
Minimum of 4 new words.

Reading Policy

Reading is an essential element in learning. There will be reading assignments everyday varying from text books to newspapers, or books from the library. Parents are encouraged to read for their children as frequently as possible. To support this, the School has a policy of gifting books to all its members on birthdays and all winning occasions.

LOST AND FOUND

Please put name labels on students' personal belongings. These markings will help school personnel locate lost items. Also, please do not allow your children to bring extra money, valuable items, toys, trading cards, expensive stationery, or sports equipment unless prior written approval has been given by the child's teacher. Cell phones, and electronic devices are prohibited.

If your child loses an item, please encourage him/her to check the lost and found counter. Clothing and other items not claimed by the end of each month are donated to charity.

Objective: To develop self-responsibility

POLICY MATTERS

Asset

The School has chosen to test the students through an external organization to get them evaluated thoroughly on all their strengths and weaknesses in Math Science English and Social Studies.

To this end, we have taken up the ASSET exam conducted by Educational Initiatives Ahmedabad for our students every year.

It is mandatory that all our students from Grades IV to X appear for this exam.

The School works on preparing students for the same through regular curriculum and also gives due importance to the diagnostic feedback received from the ASSET.

Unified council

Students are encouraged to appear for the National level and State level exams conducted in Math and Science by the Unified Council.

NIE

Newspaper in Education is considered as the most resourceful tool in the classroom. Hence the School has chosen to take up this program from Times of India for all students from Grade IV.

The newspaper is used extensively in all subjects and General Awareness tests.

The 4 Major Occasions of the School

Independence Day

Objective: The School celebrates the country's Independence Day with the objective of making our Acorns aware of the value of Independence and the responsibility in protecting it.

Sr & Jr Wing Annual Opera in October or November of every year.

Pre Primary & Primary Wing Opera in December of Every Year.

Objective: The Theatre in Education Program of the School encourages the students and teachers to write, direct and stage play English Drama with a learning purpose behind it.

Inclusiveness: School believes in inclusiveness and encourages every student to participate in the programs. Focus is more on the talents of the whole group. Costumes for the programs are charged to the participants.

Graduation Parades in March/April

Objective: To establish a culture of celebrating success and making the students take pride over the knowledge they have acquired for that year.

Role of Parents: Attending these occasions on time and sharing the joy of all students.

POLICY MATTERS

MEDICAL MATTERS

When students become sick or hurt during the school day, parents will be called.

In case of injury the child will be rushed to the hospital & simultaneously the parents will be called to the hospital to take charge of their word from there.

In order to do this, we need accurate contact information at all times.

Please keep your child's teacher and the school office informed of any changes that occur in addresses, phone numbers (work and home), and emergency contact persons.

Children must be fever free for 24 hours, without medication, before returning to school because of the chance of a relapse and still being contagious.

Please also keep your child home if they have vomited within a 24-hour period.

Sick children do not need to be at school where they cannot do their best.

Please notify the school when your child has a contagious illness such as chicken pox or has been exposed to such an illness.

If your child has a special health problem or a condition that the school needs to be aware of and prepared to handle, it is the parent's responsibility to provide written documentation of this need.

Objective: Safety of our students

BUS SERVICE

Most of the students and teachers use the Bus service provided by the school. We operate within a radius of 10kms. The distance and the traffic determines the time and bus stops.

The Drivers need concentration & focus to safely reach the children home. Therefore silence during the bus rides is essential.

Riding the bus is a privilege and students must follow the rules discussed at the beginning of the year or risk losing the service.

Bus routes and stages are pre-determined for a session and no requests for changes will be entertained.

The Culture of the School emphasizes on treating everyone with due respect. We treat our school bus drivers with deep respect as they take care of children in their charge with diligence.

Parents are requested to approach the transport in-charge only for any complaints.

9440800694
9440800696

CARPOOL

Parents who pick up children by car must use the carpool lane. Students in carpool should be dropped off in the carpool lane. Please stay in a single line and follow the signs.

For safety and security, ID card issued by the school should be carried by the driver.

All students must be picked up by 3:45pm. If you arrive after 3:45pm, your child will be taken to the office and you must come into the building to sign him/her out.

As a courtesy to our office staff, please call us at 23047777 if you are running late.

Walkers

Walkers are defined as children who live within walking distance to the school and are not riding in a car to and from school.

Students may change modes of transportation only with written permission from the parent.

Students need written permission from parents to ride with neighbors or friends.

Students will not be allowed to use the school phone to make transportation arrangements unless it is an emergency.

This, too, is for the safety of our students.

Children may ride bicycles to school if they have written permission from their parents.

These notes are to be filed with the Homeroom teacher.

POLICY MATTERS

Dress Code

Prescribed Uniform

White pinstripes on Black

Trouser: from Grade 4 onwards
(girls can opt for trousers in the Sr Wing)

Shorts: For Boys from PP I to Grade III

Skirt: For Girls in all Grades

White Shirt for all

Navy Blue Blazer

Compulsory for all students in the Senior Wing and optional for others.

However the School recommends that all students possess one Blazer to be suitably attired for all the formal occasion of the School.

Red Coloured wind proof hooded Jacket

Compulsory for all Grades.

Black Shoe: Lotus Bawa

Recommended Dress Code: On non-uniform days

Boys: Only collared shirts with sleeves, trousers and shoe.

Girls: Modest and dignified clothes. Makeup, Jewellery and high heels will not be allowed.

The School believes in inculcating dignified dressing habits for all formal and non-formal occasions.

Parent Teacher Meets

A Schedule for the same is printed for the whole year in the special events calendar. More than 5 dates are fixed for such meets during which time only academic related issues may be discussed. However parents need to respect the teacher's time as she/he has to attend to others too. For additional queries and concerns, Head of the Wing or the Home-School Manager may be approached.

Parents should plan well to attend these scheduled meets to avoid communication gap.

Withdrawals/TC

Academic session begins in April and closes in March of the following year. Therefore all transactions for the session are conducted within these months.

One term's notice in writing or a term's fee in lieu of such notice must be given before a student can be withdrawn.

Caution deposit will be released only after the current academic session is over.

Those who leave at the end of the session in March cannot attend the school in the April session.

Transfer Certificate will not be issued until all dues to the school are settled.

Students may be asked to leave the school on the following grounds:

Indiscipline

Unsatisfactory progress.

Detention or repeated detentions in a class.

Where a withdrawal takes place due to the above reasons, a month's fee in lieu will not be charged.

Fee Schedule

The academic session begins in April and ends in March.

For new admissions the session begins in June.

Academic session is divided into 3 terms.

The fee payment for each term has to be done before the beginning of the session.

15th April

15th September

15th December

are the last dates for the payment for term fee.

Culture through languages.

Considering the diversity in cultures and languages in India, the school community encourages to compare languages and the nuances that are associated with them.

English being the common language across the world, providing quality education in English for children from a variety of cultural backgrounds implies from the school's viewpoint a commitment to providing consistent support for students in English language development.

Language lessons not only provide a context for the acquisition of language they also promote the development of the whole child. This comes about as it is not only language that is promoted but also the recognition and understanding of the culture that accompanies it. Throughout their language studies students tackle issues that are relevant to young people and important to their development and exploit when appropriate and where available links with other subject areas.

Pronunciation

Students should be exposed to the language and culture of different countries. No one form is considered standard. Other than mother tongue, all languages are new to the speaker. Across the world it is accepted that the pronunciation and accent are highly influenced by mother tongue.

While the focus in language development will be on neutralizing the accent of mother tongue, it is imperative that it cannot be completely avoided. It is necessary to appreciate the different forms of language.

The type of language a teacher or student is likely to use depends on where that teacher is from. The teacher will however point out differences in expression or spelling where appropriate.

Handwriting

Students also produce a variety of different forms of handwriting dependent on previous school experience. All students are taught cursive handwriting from grade 2 and upward.

Throughout the school all forms of handwriting are acceptable, provided that it is neat and legible.

Silver Oaks The School of Hyderabad Language Policy Statement

The school's focus is on preparing internationally minded citizens who are responsible and self confident.

To realize the School's vision of making students lead themselves with clarity in their thought and communication, Language is given an important role in the learning process.

Current Language courses

The school welcomes children with a very wide variety of linguistic backgrounds.

However in keeping with the National Language Policy in Education, presently, we use English as the main medium of instruction and for language development, Hindi, being the national language and Telugu, as it is the regional language in this state.

Importance of Mother Tongue

The development of mother tongue is central to the whole development of all cognitive skills in children. In general, students with good mother tongue skills develop good general language skills and thus good skills in English.

As language is part of one's identity the recognition of mother tongue and the culture associated with it increase a child's self-esteem and general sense of well-being.

ASSESSMENT POLICY

Philosophy

“To begin with the end in mind” means to start with a clear understanding of your destination. It means to know where you're going so that you better understand where you are now and so that steps you take are always in the right direction

*Dr Stephen R Covey
The Seven Habits of highly Effective People*

We begin teaching with an end in mind. We want to impart enduring knowledge, important concepts, useful skills, correct attitudes and ensure some positive action.

The objective in making an assessment policy

To state the school's philosophy on assessment of students.

State the purpose of assessment.

Inform Teachers, Students and Parents on the process of assessment.

Define the types of assessment that we adopt.

Mention the various modes of reporting and communicating we do on assessments.

The Silver Oaks Culture on Assessment

"It is a culture of success backed by a belief that all pupils can achieve"

Purpose

To motivate

Our evolving mission compels us to embrace a new vision of assessment wellspring of confidence, motivation, and learning potential that resides within every student

To leave no one behind

If we are to fulfill our mission of leaving no child behind, we must adjust our vision of excellence in assessment in at least two important ways that will help us 'balance assessment of *and assessment for learning*'

To empower

To enable all students to experience the productive emotional dynamics of winning, we need to move from exclusive reliance on assessment that verify learning to the use of assessment that support learning - that is, *assessments for learning*

LANGUAGE POLICY

3-5 yrs as an Emerging stage
5-7 yrs as a Developing stage
7-9 yrs as a Consolidating level
9-12 yrs as an Extending level

Oral Communication : Listening & Speaking
Written Communication : Reading & Writing
Visual Communication : Viewing & Presenting

We want students to know
Meta Language:

Using language to learn
about language

Using language both as an
instrument for thought and
social interaction and for
understanding about the
nature of language itself.

The diversity of functions of
language.

Circumstantial effects/
changes (style,
audience,purpose)

Variety in and between
languages and dialects

Historical, geographical and
societal influences on
language

Language as a power in
society

Language as a means of
reflection.

Language as a valuable life
skill

Language as a system of
communication.

Literature: Language as
an art. The body of written
works of a language,
period or culture
considered worthy of
aesthetic merit.

Variety in literary forms,
structure, elements and
purposes.

The importance of
literature as a way of
understanding ourselves
and others.

Differences and
similarities in literature
(structure,purpose and
cultural influence)

Literature as a power to
influence and structure
thinking

Transdisciplinary languages
The language of disciplines

Language of Arts

Language of Mathematics

Language of Science

Language of Social
Studies

Language of Personal,
social and physical well-
being

Language of Technology

*Taken from Making PYP Happen an IBO publication on
Curriculum Framework International Primary Education*

National policy

The National Policy of Education recommends ten core components to be suitably integrated in school curriculum. While focusing on the Language development it also needs relevant context that would enhance knowledge and awareness.

Self, Family, Home, Friends and Pets
Neighborhood and Community at large
Adventure and Imagination
Issues relating to Adolescence
Science and Technology
Peace and Harmony
Mass Media

Health and Reproductive health
Travel and Tourism
Art and Culture
Sports

The Nation diversity (socio-cultural,religious and ethnic, as well as linguistic), heritage (myths/legends/folktales)

The World India's neighbours and other countries (their cultures, literature and customs)